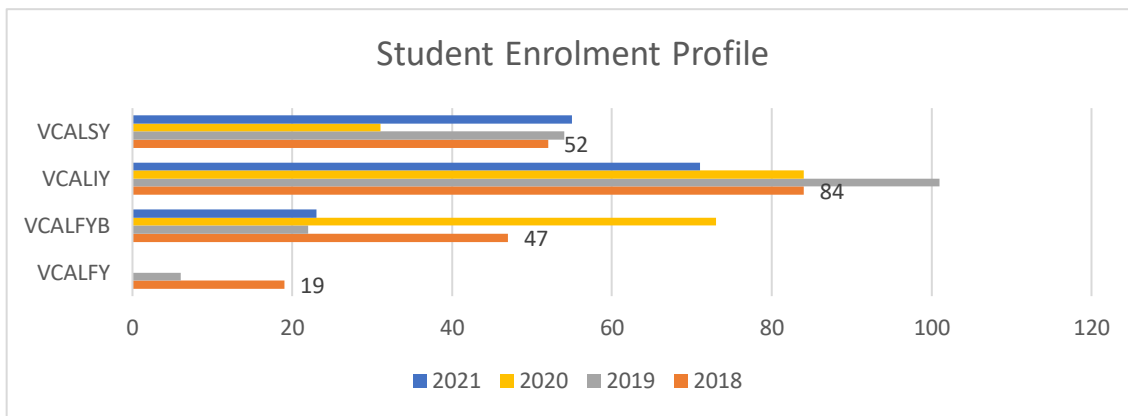# Victorian Certificate of Applied Learning (VCAL)

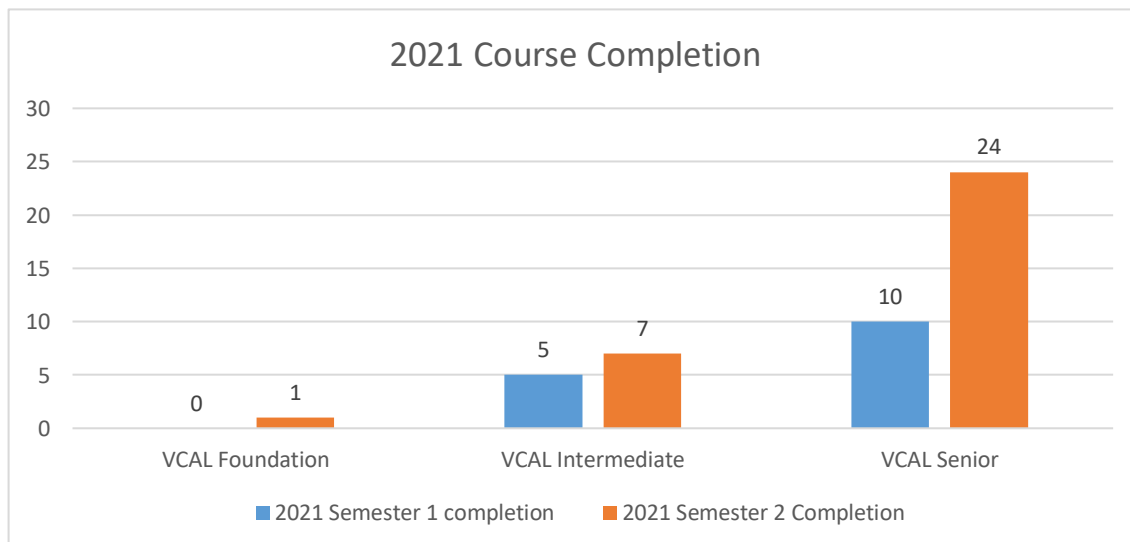## Completion and Destination Data

## Year: 2021

The Victorian Certificate of Applied Learning (VCAL) Program at Melbourne Polytechnic delivers the Foundation, Intermediate and Senior levels.  Student participation rates, completion rates, and student outcomes and access to further education and work (after leaving the program) are monitored and analysed.  The following is the analysis of 2021enrolments and completions.
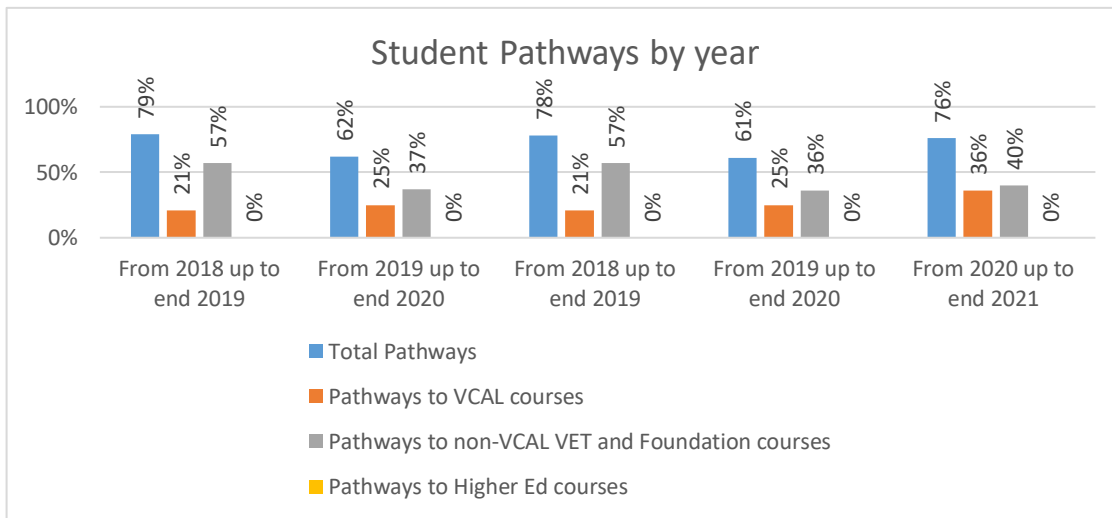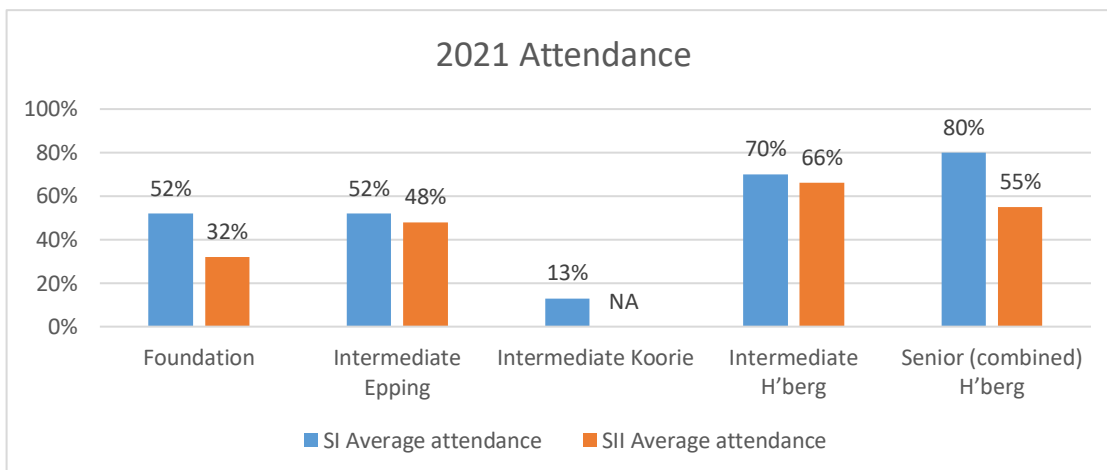
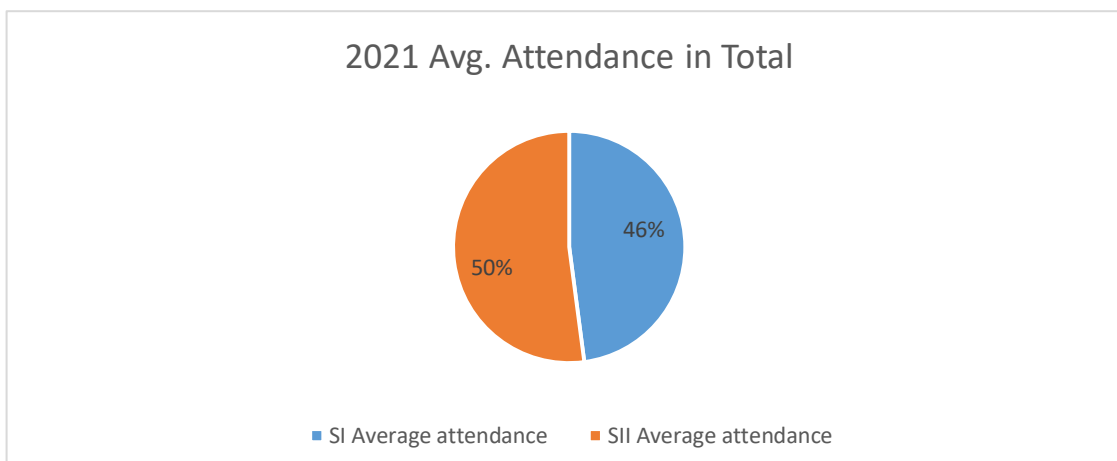## Student Enrolment Profile



## 2021 Course Completion by semester

## VCAL Student Pathways by year



**Student Pathways by year**

| | From 2018 up to end 2019 | From 2019 up to end 2020 | From 2018 up to end 2019 | From 2019 up to end 2020 | From 2020 up to end 2021 |
|---|---|---|---|---|---|
| Total Pathways | 79% | 62% | 78% | 61% | 76% |
| Pathways to VCAL courses | 21% | 25% | 21% | 25% | 36% |
| Pathways to non-VCAL VET and Foundation courses | 57% | 37% | 57% | 36% | 40% |
| Pathways to Higher Ed courses | 0% | 0% | 0% | 0% | 0% |

## 2021 Student attendance



**2021 Attendance**

| | Foundation | Intermediate Epping | Intermediate Koorie | Intermediate H'berg | Senior (combined) H'berg |
|---|---|---|---|---|---|
| SI Average attendance | 52% | 52% | 13% | 70% | 80% |
| SII Average attendance | 32% | 48% | NA | 66% | 55% |

## 2021 Average Attendance in total



**2021 Avg. Attendance in Total**

SI Average attendance: 46%
SII Average attendance: 50%

## 2021 Student attrition by course



**Attrition**

VCAL Foundation: 2020 Withdrawals 9.60%, 2021 Withdrawals 31.60%
VCAL Intermediate: 2020 Withdrawals 9.60%, 2021 Withdrawals 14.50%
VCAL Senior: 2020 Withdrawals 9.70%, 2021 Withdrawals 4.50%
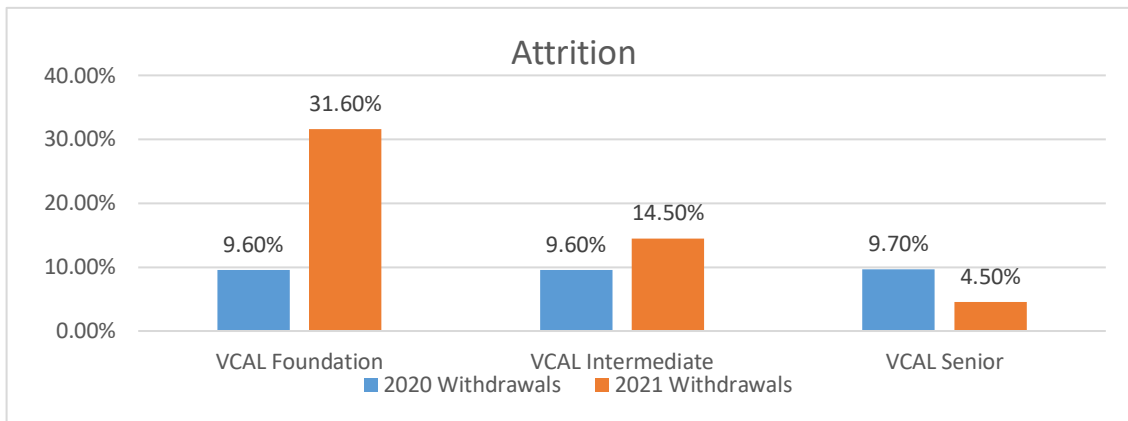
## 2021 Student attrition in total



**Attrition**

2020 Withdrawals 9.60%, 2021 Withdrawals 17%
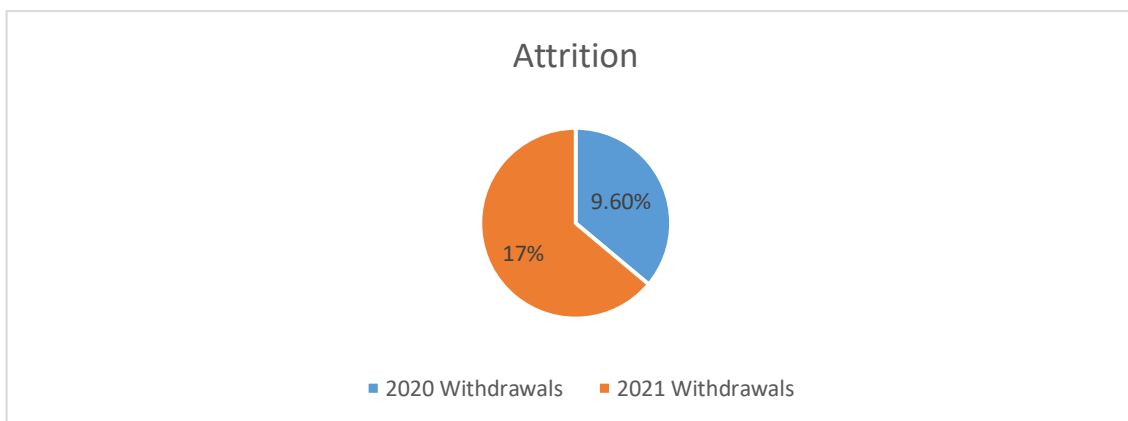
**Student Satisfaction Survey**

From data gathered in the AQTF 2021 Student Satisfaction Survey, VCAL students rated their program at an average of 80% overall satisfaction across all areas.  This was an increase up from 70.4% in 2020. The benchmark for all school and program areas was 70% satisfaction. The 2021 response rate to the AQTF survey increased from 33% in 2020 to 60% in 2021.

Students satisfaction would have been impacted by constant changes to the mode of delivery during COVID-19 lockdown restrictions and physical distancing which required rotation of groups to maintain safe student numbers on campus.

The continuous improvement activities that were undertaken in 2021 (and continue in 2022) were a result of student and staff formal and informal evaluations and feedback; and actions resulting from the re-registration and audit conducted by the VCAA and VRQA.